

# 2021

## MLC Annual Report



METHODIST  
LADIES'  
COLLEGE



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# CHAIR OF COUNCIL

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In early 2019, Methodist Ladies' College released an updated version of our strategic plan, Towards 2025. Central to this is our strategic focus on individual care and enabling every girl to thrive. Despite the unprecedented nature of 2021, the College's focus on innovation, inclusivity and excellence have been advocated through our students' performance and our community spirit.

During 2021, the College Council and the College Leadership Team focused on providing a seamless and diverse educational experience for all MLC students. Of course, new challenges and changes meant innovation, adaptability and flexibility were at the forefront of our vision. This was demonstrated in the way our staff and students adapted to remote learning, demonstrating great agility and dedication to their studies. I would like to thank the College staff for their hard work and commitment to making this transition so seamless for our students, while ensuring the innovative and inclusive MLC student experience was championed.

Our holistic programme is underpinned by a strong focus on pastoral care to ensure our students, staff, and wider community are continuously supported. Despite the challenges faced due to COVID-19 this year, our sense of community spirit has continued and strengthened. This has been supported through the MLC Foundation, which has for many years nurtured and created strong philanthropic bonds that support the College.

Finally, I would like to thank the College Council for their expertise and continued support in a year of much change and for their continued focus on ensuring the College maintained continuity in providing a broad and balanced high-quality education for MLC students, consistent with the values and ethos of the College. Your contributions, commitment and generosity of time is truly appreciated. I would also like to thank our Principal, Dr Marie Perry, for working closely with the Council to deliver the intent of the school's Vision, Mission, Values and Strategic Plan and for your leadership and guidance throughout this challenging year.

**MR NICK HENRY**



“New challenges and changes meant innovation, adaptability and flexibility were at the **forefront of our vision.**”





“ I would like to congratulate our **Class of 2021 students and their families**, for the resilience and optimism they showed throughout a testing year of life and learning experiences.

## PRINCIPAL UPDATE

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It goes without saying that 2021 brought immense changes for everyone, as the impact of COVID-19 was truly felt within our community. Throughout lockdowns, mask-wearing mandates, capacity restrictions and physical distancing requirements, we persevered to provide a safe platform for Methodist Ladies' College students to excel. Our holistic teaching and learning environment, and innovative approach to differentiation, continues to propel our girls to strive to the heights.



I would like to congratulate our Class of 2021 students and their families, for the resilience and optimism they showed throughout a testing year of life and learning experiences. With the cancellation or postponement of many much-anticipated tours and experiences, our students showed exceptional maturity in supporting each other as a community. What was most remarkable was the tenacity of our students, to seize each opportunity and make the most out of every experience which was able to go ahead.

Teacher-directed online learning was once again embraced by necessity, demonstrating the continued flexibility of our systems, as well as the dedication of our staff to continue to deliver the exceptional MLC standard of education in a virtual manner. Our students once again adapted to the virtual classroom environment in a commendable fashion, while our Information, Learning and Technologies team was put to the test, developing, and enhancing their diverse skillset.

Despite COVID-19 induced challenges, our Junior Years' students still managed to sneak in their Swimming Carnival, which provided a much-needed opportunity for the girls to come together for a much-anticipated activity.

There was just as much excitement in the Senior Years', as our girls were able to attend the Year 12 Ball, Swimming Carnivals, participate in the annual Hair Chop for charity, with our Prefects to be highly commended on their ability to assist in maintaining great school spirit throughout the year.

We were also fortunate to host the inaugural Innovation in Education Festival at MLC, bringing together school and tertiary educators as well as industry leaders and entrepreneurs to share ideas about building schools of the future. Partnered with the CSIRO, The University of Western Australia and BOP Industries, the Festival was a huge success and featured panel discussions, workshops and keynote speeches on topics such as the Future of Generation Z, the Power of Young People, Industry and Corporate Innovation, Careers in STEM, StartUps and Building Schools of the Future.

At MLC, we have a long history of championing diverse learning styles and emanating innovation in all that we do. It encompasses the way our teachers proactively plan and think about differentiation, and the way our girls learn in stages not ages, providing a scaffolding to those who need it and extending those who need more. It is a truly holistic teaching and learning approach which nurtures strengths, encourages diversity in pathways and ensures each student is treated as an individual. Our commitment and focus on finding the right pathway to fit every student has proven to be a worthy method.

MLC consistently ranks in the top five schools in the State and educated young women who have achieved at the highest levels, and the graduating Class of 2021 enhanced this trend. Our Class of 126 Year 12 graduates achieved 100 per cent graduation rates from MLC, including from the Learning and Support Centre. Additionally, 100 per cent of eligible students achieved their Western Australian Certificate of Education, 91 per cent of students were eligible to attend at least one University in WA and 9 students received one or more VET Certificates, across 6 courses, including 7 Certificate IVs.

Key ATAR pathway highlights included;

- A median ATAR of 90.25 (state median: 81.75);
- 7% of eligible students attained an ATAR of 99 or above;
- 28% of eligible students attained an ATAR of 95 or above;
- 50% of eligible students attained an ATAR of 90 or above.

If 2021 has taught us anything, it's to embrace change, remain flexible, be resilient in the face of adversity and seek support from your community in times of hardship.

My sincere thanks to the incredible MLC community for its support and positivity in this most extraordinary of years and throughout my time at the College.

**DR MARIE PERRY**  
Principal

# 2021 COLLEGE COUNCIL



Chair of College Council  
Nick Henry  
BCom, FCA, MAICD



Deputy Chair  
Diane Smith-Gander AO  
BEd (UWA), MBA (Sydney)  
Hon DEc (UWA)



Treasurer  
Marie-Louise Martin  
FCA, BCom, GDIP (Bus)



Secretary  
Vicki Robinson  
LLB (Hons), BCom



Member  
Al Donald  
BJuris, LLB (UWA)



Member  
Prof. Livia Hool  
BSc, PhD, FAHA  
FCSANZ FISHR



Member  
John Klepec  
B.com (UWA), MAICD



Member  
Jennifer Mathews  
BA, LLB

## VISITOR



Member  
Dan Minchin  
BA (Hons), MBA (Melbourne)



Member  
Sinead Taylor  
MBA (Sydney)



Member  
The Hon Jay Weatherill AO



Moderator of the Uniting  
Church  
Susy Thomas



# FOUNDATION REPORT

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*“THE RESULTS OF PHILANTHROPY ARE ALWAYS BEYOND CALCULATION.” - MIRIAM BEARD*



Throughout the world, women are under-represented in positions of power and influence, and over-represented in areas of disadvantage. The closer a society is to achieving gender equity, the more prosperous, peaceful, healthy, educated and innovative it is.

The MLC Foundation believes that philanthropy can contribute to addressing this gap in a unique and effective way, and we constantly reflect on our primary role - to assist the College to achieve its vision to be an international leader of holistic learning and teaching for young women.

Looking back on 2021, another difficult and uncertain year, I am humbled by the extraordinary generosity of the MLC community, and the ways that we managed to come together and demonstrate that at MLC, community is at the heart of everything we do.

I am especially proud of our inaugural Giving Day, supporting the Foundation Community Scholarship, where the generosity of the MLC community shone through to support the education from year 7-12 of an exceptional student for whom otherwise an MLC

education would have been financially out of reach. Whilst one student was given the gift of an MLC education, the power of giving uplifts and benefits all of us. It would be easy to reflect solely on the \$243,000 dollars raised as a measure of success, but the less immediately tangible benefits were even more impressive, particularly the pride and passion our students brought to supporting the Giving Day.

Finally, after some false starts in 2020 because of COVID, the Foundation Gala was held in November 2021. It was a fantastic night and how wonderful it was to celebrate together again after what felt like a very long time. Countless volunteer hours went into the event and I extend my utmost thanks to those people, as well the generous people who supported the Gala through donation and purchase of auction items. MC Adrian Barich summed up the benefit of an MLC education, recounting to Gala guests how he saw his daughter growing into a capable young woman through daily conversations they'd have about the world outside the school gates when stuck in the infamous Stirling Highway traffic.

The Foundation has three clear goals which will inform our future endeavours. To provide opportunities for the MLC community to connect with each other, to nurture a culture of giving and philanthropy, and to raise funds to support the College now and in the future. I welcome your feedback and involvement as we embark on an ambitious new period in the Foundation's history.

For it is widely known that boys' schools have a rich history of attracting philanthropy from former male students, and that there remains a significant financial divide between boys' and girls' schools. The Foundation intends to use the lessons we all teach our MLC girls and be brave and bold and ambitious in our pursuit of a more equitable world where women don't need to smash through glass ceilings.

The Foundation and its sub committees are guided by a dedicated group of people, and I'd particularly like to thank John Klepec for his diligent service as he completes his time on the Board, but also all of the Board and its subcommittees for their continued service.

However, I particularly want to thank you – the generous MLC community, for your vision. Thank you for giving of your time, your energy, and your donations, to ensure that our current and future MLC students can, through striving, reach to the heights.

**JONATHAN CARAPETIS**  
Chair, MLC Foundation

## OUR MOTTO

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*Per Ardua Ad Alta*; through striving to the heights.

## OUR VISION

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An international leader of holistic learning and teaching.

## OUR MISSION

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Mentoring motivated learners to choose purposeful futures.

## OUR VALUES

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Integrity	<i>Seek truth</i>
Mastery	<i>Seek expertise</i>
Enterprise	<i>Seek resourcefulness</i>
Justice	<i>Seek fairness</i>





# OUR STUDENTS' RESULTS

MLC continues to provide an inclusive environment which enables students to achieve their personal best. The diverse programs of the College encourage problem solving, creative thinking and inquiry based learning. This is reflected in the excellent results of the 126 Year 12 graduates in both the 2021 Western Australian Certificate of Education (WACE) and Vocational Education and Training (VET) courses.

## WACE RESULTS

MLC Year 12 students achieved broadly across all areas of our holistic programme, from core academic courses to co-curricular activities and service-learning opportunities. The diverse programs of the College encourage problem solving, creative thinking and inquiry based learning. In the year that was, MLC has been able to get each and every one of our 126 students through to the end of Year 12, whether they were based in Perth and attending school on campus, or overseas and learning with MLC's teacher-directed online learning.

- 92.9 per cent completed four or more Year 12 Australian Tertiary Admission Rank (ATAR) courses.
- 100 per cent of eligible students achieved the Western Australian Certificate of Education for secondary graduation.
- The girls achieved a median ATAR of 90.25.
- 8 students (7 per cent of the MLC ATAR and WACE graduate population) attained an ATAR of 99 or above, placing them in the top 1 per cent of students across WA.
- 59 students (50 per cent of the MLC ATAR and WACE graduate population) attained an ATAR 90 or above, placing them in the top 10 per cent of students across WA.
- 109 students (93 per cent) achieved an ATAR that would provide entry into one of WA's five universities.
- Nine students studied and completed VET Courses with external Registered Training Organisations. Seven students who completed a Certificate IV were awarded a 70 ATAR for University entry in all WA Universities except UWA.

## EXHIBITIONS AND AWARDS

1 General Exhibition

3 Certificates of Excellence

38 Certificates of Distinction

26 Certificates of Merit

MLC achieved "top-performing students" status in 9 WACE ATAR courses including:

- Biology
- Business Management and Enterprise
- Chemistry
- Drama
- English
- Human Biology
- Marine and Maritime Studies
- Mathematics Methods
- Psychology

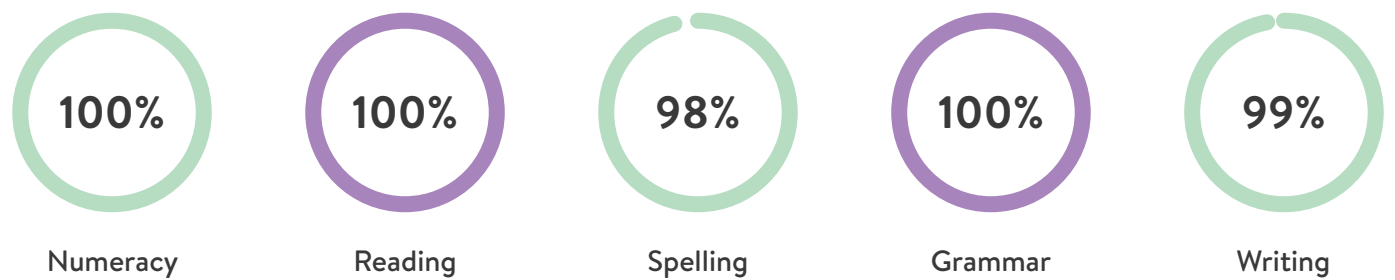
# NAPLAN

Girls in Years 3, 5, 7 and 9 took part in the National Assessment Programme – Literacy and Numeracy (NAPLAN) in 2021.

This series of tests, which are compulsory in all schools in Australia, gives a snapshot of the nation’s children’s abilities in five key educational areas: numeracy, reading, spelling, grammar and writing. This is the final year in which MLC used the written paper format for NAPLAN. From 2022 onwards, NAPLAN will be administered online at the College.

Percentage of 2021 MLC students achieving national benchmarks				
	Year 3	Year 5	Year 7	Year 9
Numeracy	100	98	99	100
Reading	100	97	99	100
Spelling	100	97	98	98
Grammar	100	95	96	100
Writing	100	98	98	99

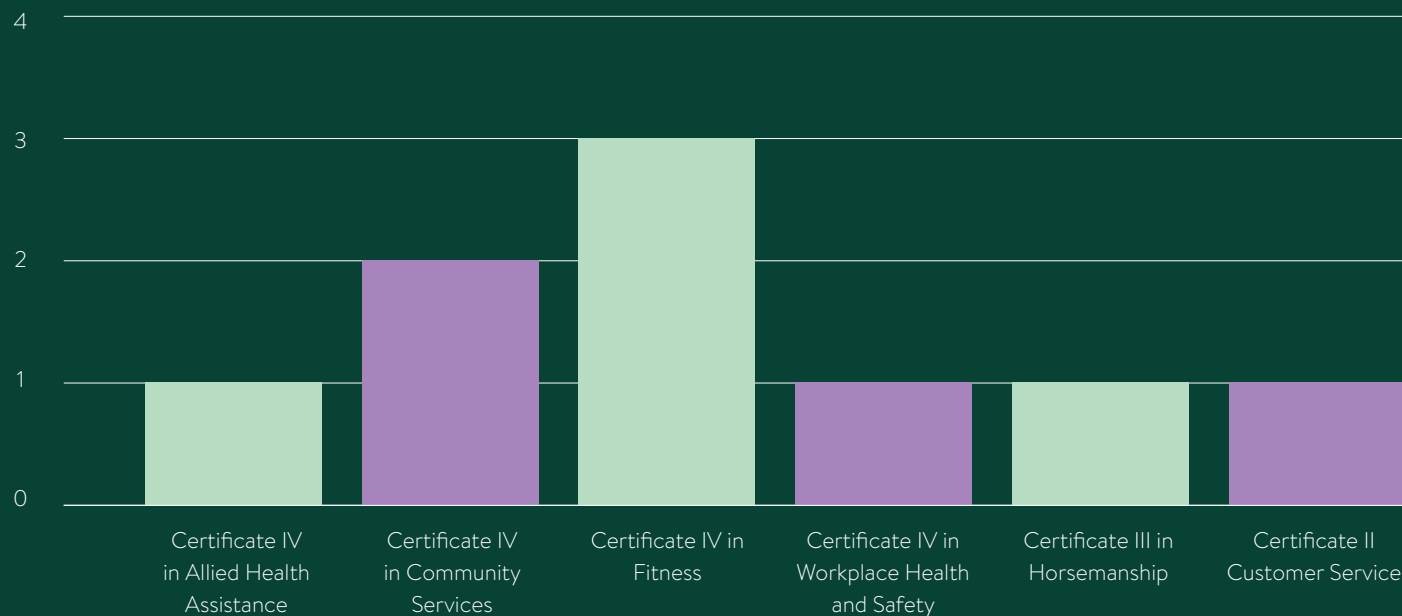
## YEAR 9 SPOTLIGHT





# VET RESULTS

9 students studied and completed 12 VET courses with external Registered Training Organisations. They attained:





# CULTURAL DIVERSITY

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On the last day of the 2021 academic year, 981 girls representing 21 nationalities were enrolled at MLC, including 11 girls for Aboriginal or Torres Strait Islander descent. Nineteen languages other than English were spoken in the home.

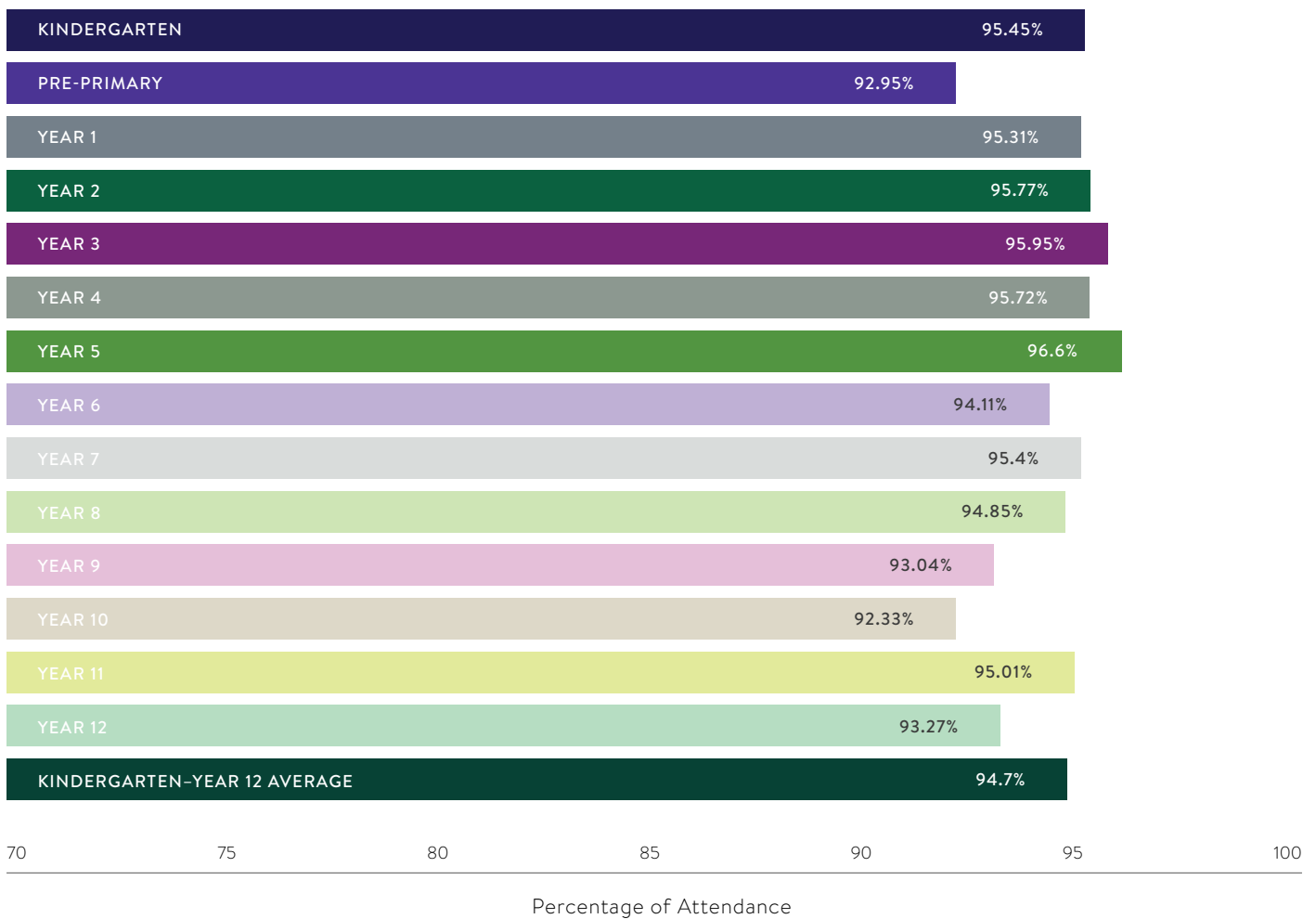


# ENROLMENTS

## ENROLMENTS AS AT 3 DECEMBER 2021

Year Level	Day Girls	Boarders	Total
Kindergarten to Year 6 enrolments	272	2	274
Years 7-12	670	55	725
<b>Total</b>			<b>981</b>
Total enrolments in the MLC Early Learning Centre			88

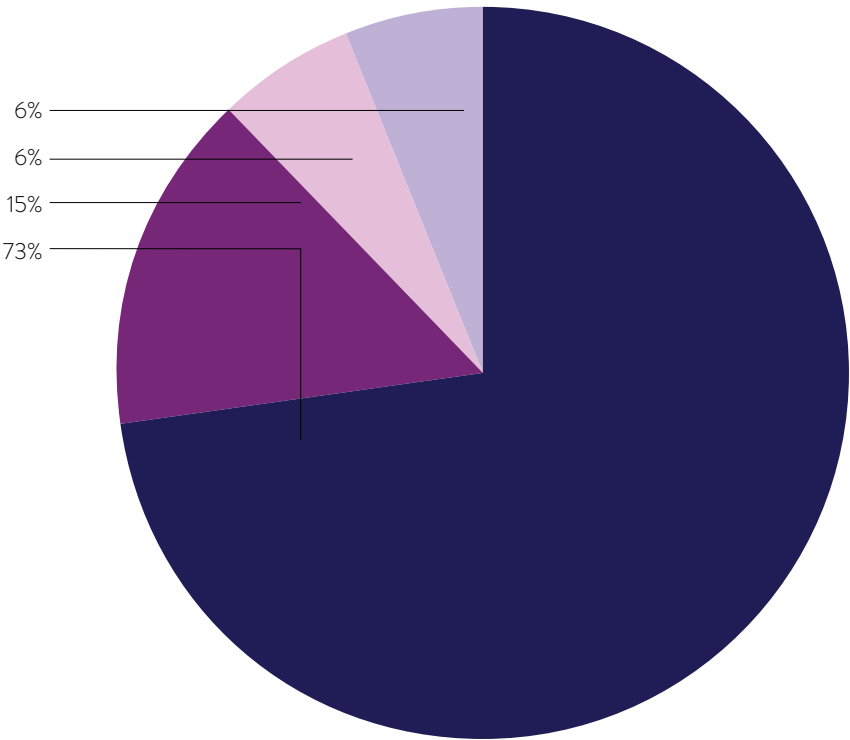
## STUDENT ATTENDANCE FOR 2021



# FINANCIALS

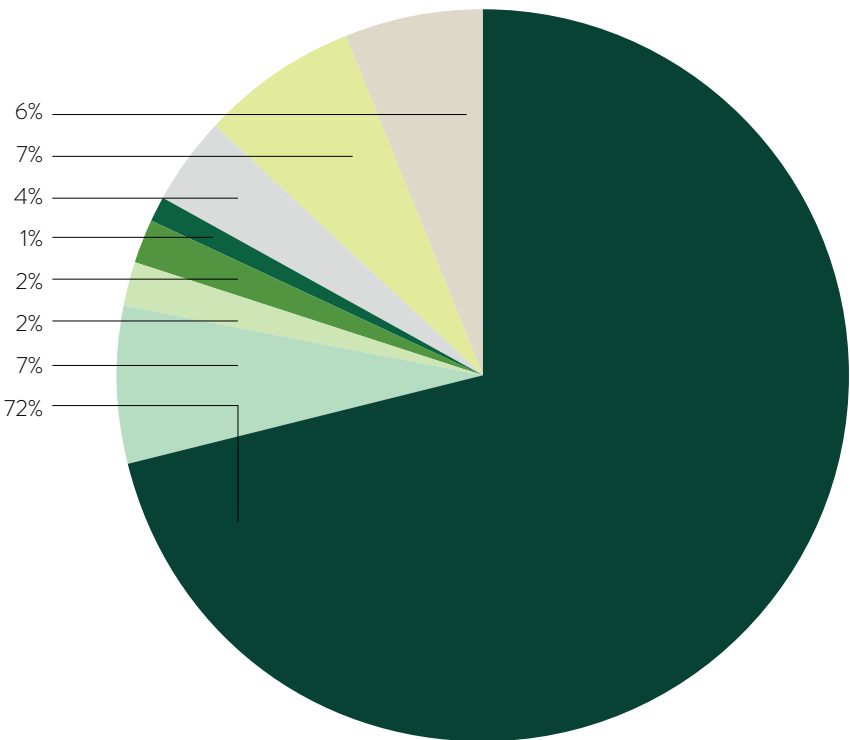
## ANNUAL INCOME

- Early Learning Centre
- Other Income
- State and Federal Government Subsidy
- Tuition Income



## ANNUAL EXPENDITURE

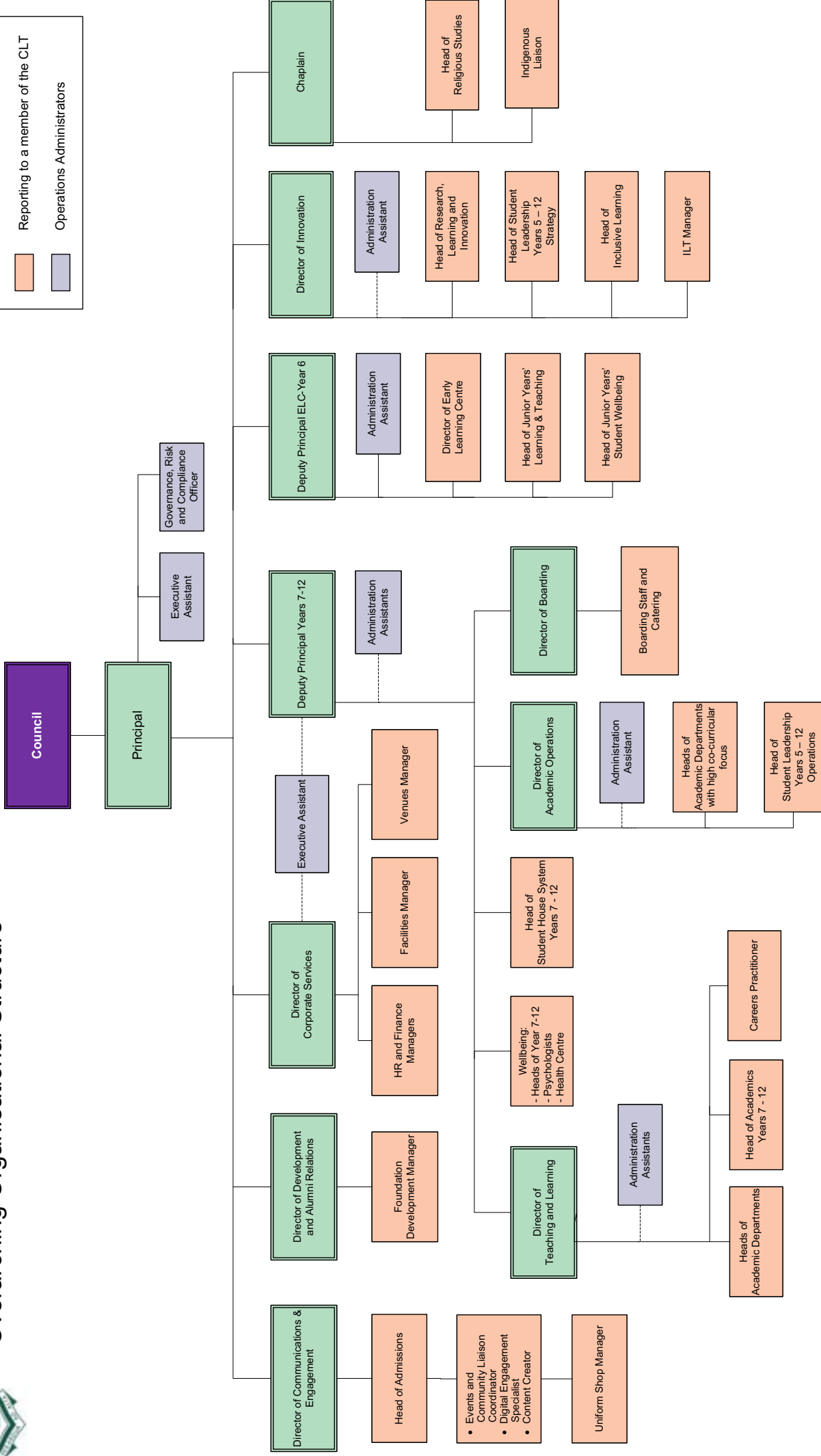
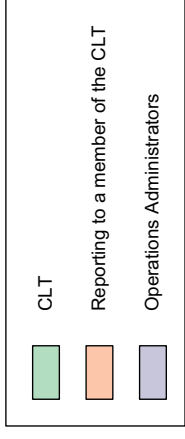
- Early Learning Centre
- Operating Costs
- Tuition Resources
- Information and Learning Technology
- Maintenance
- Boarding Services
- Depreciation and Interest
- Salaries







# Methodist Ladies' College Overarching Organisational Structure





“ At MLC, we have a long history of championing **diverse learning styles** and **emanating innovation** in all that we do. It encompasses the way our teachers proactively plan and think about differentiation

## OUR PEOPLE

MLC is committed to attracting and retaining top professionals by promoting professional and personal development through best-practice courses and programmes.

Our teaching staff are registered members of the Teacher Registration Board of Western Australia (TRBWA). As a minimum, they all hold a tertiary qualification in Education, and a number

hold additional postgraduate qualifications, such as a Doctorate or Master's degree. Many of our operational staff also have tertiary and postgraduate qualifications in their specialist fields of expertise.

### MLC STAFF PROFILE

	WOMEN		MEN		TOTAL	
	Sum of FTE	Staff Count	Sum of FTE	Staff Count	Sum of FTE	Staff Count
Teaching	51.7761	118	8.98	26	60.7561	144
Operations	51.1392	96	19.886	28	71.0252	124
Early Learning Centre	20.978	26	0	0	20.978	26
Summary Total	<b>123.8933</b>		<b>28.866</b>		<b>152.7593</b>	<b>294</b>

# MLC TEACHING STAFF 2021

First Name	Last Name	Qualifications			
Jessica	Addy	BA	DipT	MT(Sec)	MEd
Anne	Ashby	BEcon	DipEd	JLPT(Lv11)	JapNS(1stClass)
Deborah	Barracrough	(Deb) - BEd			
Belinda	Bath	BEd	DipT		
Helen	Beaton	BMusEd(Hons)			
Bill	Biffin	BSc(Hons)	DipEd		
Paul	Birch	DipT	BHPhyHlthEd		
Katie	Boon	BEd	GDipEd	DipNOLS	CertLNTC
Beverley	Brader	BSc	GDipEd	MEdLdshp	
Roslyn	Brahim	BEd	BA		
Vanessa	Bright	BA	GDipSc(IS)		
Sally	Chaney	BSc	BEd(Hons)		
Emmanuelle	Chaumont	BA	GDipEd		
Jacqui	Claassen	BHM	DipEd		
Suzy	Clancey	BSc	GDipEd		
Rachel	Clifton-Simms	BSc	BLA	PhD	
Jess	Colquhoun	BA	GDipEd		
Andrea	Cook	BEd	DipT(Prim)		
Nick	Covelli	BOR			
Bryony	Crawford	BEd	DipEd	MMus	
Kylie	Cross	BA	MEd		
Kate	Cuthbert	BComm	GDipEd		
Jessie	Dallimore	BEng	GDipEd		
Stephen	Davey	BSc(Hons)			
Emma	Davies	BA	LLB	GDipEd	
Kareena	Davis	BEd	TeachCert		
Chris	de Boer	BSportSt	DipEd		
Jenny	de Vries	BEd	PhD		
Sarah	Delena	BA	DipEd		
Pippa	Depiazzi	BEd(Prim)	GradCertG&T	MEd	
Mitchell	Di Virgilio	BSc	MT (Sec)		
Rosemarie	Dunn	BEd	DipT	ESL	
Stuart	Earnshaw	BEd			
Samantha	England	BSc(Hons)	GDipEd		
Kate	Farrell	BEd			
Joanna	Fellows-Smith	BEd	DipT	MEd	
Jo	Fletcher	BSc	GDipEd		
David	Ford	BEd			
Jodie	Ford	BA			
Angela	Gamel	GdipEd			
Carla	Gates	BTeach	BA		
Helen	Gillaussey	BEd	CertIVTA	MEdLdshp	
Marina	Goff	BEd	ADipSocSc(ChildCare)		
Chanel	Gomes	BEd			
Romelie	Grayson	BEd			
Patrick	Guggisberg	BEd	BA		



First Name	Last Name	Qualifications			
Andrew	Gunn	BBus	GDipEd	Med (Leadership)	
Kate	Hall	BA	DipPerfArts	GDipEd	
Felicia	Harris	BA	GDipEd		
Dee	Haughton	BSc(Hons)	DipEd		
Sharlene	Hayes	BEd			
Jacqueline	Heathcote-Marks	BEd	DipMisc		
Robyn	Hill	DipT			
Lana	Hinton	BEd	BA		
Michelle	Hodkin	BEd	PGDipEd	MEd	
Natasha	Hofmeyer	BEd	BPsych		
Karen	Hole	DipT	GDipPhysEd	TchCert	
Amanda	Hopps	BA	BSocSc		
Ruth	Jones	BA(Ed)			
Michelle	Kathriarachchi	BEd			
Kathryn	Keen	BA	GDipEd		
Chris	Kelley	BA(Hons)	GDipEd		
Oliver	Keys	BA			
Hani	Khan	BA(Hons)	HDipEd, HDipT	GradCertLearnTech	MA
Meagan	King	BEd	MEd		
Kathy	Kucan	BA	GDipEd	MEd	
Jodee	Lambert	BA	GDipEd		
Sasha	Laurance	BEng	GDipEd		
Melanie	Lee	BSc GDipEd			
Emma	Leggett	BA	PGradCertEd	MEd	
Ping	Li	BCom	DipSalesMktg	GDipEd	
Cheryl	Lundy	DipT	ADipAppSc	CertIVT&A	CertIIAppTeachD&Tech
Dell	Lussick	BEd	DipT	TeachCert	TEFL
Carole	Macintyre	BMus			
Joyce	Mah	BCom	PGDipEd		
Andrew	Martin	GDipEd			
Jane	Massey	BA	DipEd		
Liz	Mayhew	BA	GDipEd		
Joelle	Middleton	BA	BSc		
Justin	Miles	BBus	GDipEd	GradCertEd	
Susan	Miller	BEd	HDipT		
Gemma	Morris	LLB	GDipEd	MCJ	
Angela	Moscou	BEd			
Kirsten	Muir	BEd MEA			
Hannah	Newmann	MT(Sec)	BSc		
Lucy	Nippierd	BEd			
Jane	O'Sullivan	BA	GDipEd		
Bianca	Orr	BA	GDipEd		
Barry	Park	BA(Hons)	GradCertEd		
Cheryl	Parker	BEd	BA		
Vennessa	Paul	BEd			
Brendon	Pearn	GDipEd			
Marie	Perry	BEd	DipT, DipMgmt	MEd	EdD
Vanessa	Pittorini	BSc	GDipEd		

First Name	Last Name	Qualifications			
Natalie	Powell	BA	GDipEd	GDipDiv	
Denise	Quesnel	BA	DipEd		
Megan	Rackl	BEd			
Becky	Renton	BA	BEd		
Meredith	Roberts	BEd			
Amanda	Robertson	BSc	GDipEd		
Lisette	Rooney	BBus	MEd		
Shannon	Rose	BEd			
Michelle	Rudrum	BA	BAppSc	GDipEd	MEd
Ariane	Salomone	BEd			
Kavitha	Samykanno	BSc	GDipEd	PhD	
Faye	Senior	BA(Hons)	PGradCertEd		
Sue	Shaw	BA	GDipEd	GDipPsych	GradCertCareerDev
Susan	Shiner	BComm	MT(Pri)		
Janine	Smallbone	BEd	CertEd		
Simone	Smalley	BDivinity	GCertHuman Rights		
Jon	Smedley	BSc(Hons)			
Shelley	Smith	BA	DipEd	DipBible&Missions	
Vanessa	Smith	BEcon	BA	GDipEd	
Jane	Stark	BA(Hons)	GradCertEd		
Sarah	Stopher	BMusEd(Hons)			
Katherine	Stulpner	BSc(Hons)	HEdDip	MSc(Hons)	
Brian	Taylor	DipT			
Jan	Urbini	BA	GDipEd		
Cale	van Asselt	BTh			
Marshall	Varley	BSc	DipEng&MineSurveying	GDipMYTeach	
Fi	Walker-Hart	BA	BArch	BEnvDes	GDipEd
Jon	Weekes	BHealthPhysEd			
Elly	Whitaker	BOR	BNT	MALT	
Andrea	Wilson	BA	GDipPsych		
Hollis	Wilson	BSc(BusAdmin)	GDipEd	MDiv	MSc
Bonnie	Woo	BAppSc	GDipEd	GDipMod	IntLanChi
Eleanor	Wood	BA	GDipEd	MA	

*Per Ardua Ad Alta;*  
through striving to the heights



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**MLC**

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