

SUCCESS PROFILE



METHODIST
LADIES'
COLLEGE

Psychologist

Vision: An international leader of holistic learning and teaching
Mission: Mentoring motivated learners to choose purposeful futures
Values: Integrity, Mastery, Enterprise and Justice

Per Ardua Ad Alta - through striving to the heights

Reports to:

Assistant Principal Years 7 - 12

Role Purpose:

The school-based Psychologist assists students, teachers and parents to enhance educational outcomes and provides leadership in the ongoing promotion of a buoyant culture through the embedding of positive education initiatives

Role Overview:

Provide psychology service to individuals and groups at Methodist Ladies' College for personal, educational and/or social needs. At all times ensuring the main focus is on student wellbeing and our duty of care to students

Top 7 Professional Skills and Competencies:

- Demonstrated and consistent achievement as an outstanding educational leader
- Exemplary communication techniques for all tasked interfaces
- Professional vitality
- Positive influence to achieve the College's Vision, Mission and Values
- Excellent relationship management
- Masterful strategy execution
- Negotiation expertise

Top 15 Professional Behaviours:

- Strives to achieve the College's Vision and Mission and live MLC's Values
- Demonstrates respect
- Self-motivated to achieve results
- Models optimism
- Practises accountability
- Takes initiative
- Solutions-focused
- Commits to improvement
- Shares own learning
- Creates transparency
- Keeps commitments
- Engenders trust
- Reflective
- Listens first
- Talks straight



Psychologist

Role Responsibilities:

- Develop, organise and undertake appropriate interventions with students
- Receive referrals from parents and members of staff and decide about appropriate follow up
- Provide consultative advice and support to parents/guardians when concerns relative to their children are impacting on their progress
- Liaise with relevant members of staff and provide appropriate feedback
- Provide consultative advice/support and inform teachers regarding recognising and responding appropriately to youth mental health issues
- Make referrals to outside agencies and professionals, and liaise with other professionals and external agencies regarding student case management as needed
- Assist staff (e.g. Assistant Principals, Director of Boarding, Deputy Principal) in the organisation and implementation of programmes, focusing on developmental concerns of students; stress management and personal/social development. Programmes may include PATHS, FRIENDS, Aussie Optimism and the Mentor Programme to support the Thrival Curriculum
- Support the academic and pastoral care programmes through individual case management
- Liaise with the Director of Boarding to assist students in the transition to boarding school
- Consult with the Pastoral Care Board and College Leadership Team regarding the development and implementation of relevant staff professional development programmes
- Organise and/or deliver professional learning and development for staff as required
- Attend meetings as required with the Deputy Principal, Assistant Principals, Heads of Year, Nurse/s to discuss student progress
- Attend pastoral care meetings with relevant Head of Year
- Communicate results of psychological testing and any recommendations to parents and teachers and other team members
- Collaborate with the Head of Inclusive Learning to identify students who require extra support and guide the recommendations for teachers, to assist them with meeting the educational needs of students
- Provide written psychological reports if/when required
- Assist in development of policies and programmes related to student and staff wellbeing
- Develop and extend own professional skills and knowledge through engagement with a range of professional learning experiences to maintain Continuing Professional Development requirements for registration with AHPRA

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- Maintain the confidentiality of all clients and work within the accepted and written codes of ethical and professional practice
- Provide examination modifications to Head of Academic Services - Students
- Support and present at parent information events
- Select, store and maintain appropriate psychological resources
- Maintain an appropriate confidential record system
- Comply with College policies and procedures re data management
- Other duties as directed by Assistant Principal Years 7 - 12

Success Indicators:

- KPI 1:** Demonstration of best practice leadership
- KPI 2:** Effective leadership relating to well-being, learning and teaching
- KPI 3:** Leadership and implementation of effective guidelines, processes and policy, so as to safeguard the holistic development of students and staff
- KPI 4:** Consistent achievement of high stakeholder satisfaction