

## REQUIRED ENGLISH LEVEL FOR EACH ENTRY YEAR<sup>1</sup>

CLASS LEVEL CEFR LEVEL	ESL LEVEL	CEFR Level Descriptors [Common European Framework of Reference for Languages: global scale]	ESL <sup>2</sup> Band Progress <sup>4</sup>	Approx. IELTS <sup>3</sup> Equivalent	Recommended ESL Entry Level to:
<i>Beginner</i> <b>A1</b>	Survival	Can understand use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself and others and can ask and answer questions about personal details such as where he lives, people he knows and things he has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	1 <i>6 weeks</i>	1	
<i>Elementary</i> <b>A1+</b>			2 <i>12 weeks</i>	2	
<i>Pre-Intermediate 1</i> <b>A2</b>	Social	Can understand sentences and frequently-used expressions related to areas of most immediate relevance for example very basic personal and family information, shopping, local geography, employment. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his background, immediate environment and areas of immediate need.	3 <i>6 weeks</i>	3	
<i>Pre-intermediate 2</i> <b>A2+</b>			4 <i>6 weeks</i>	3.5	Primary School Year 6
<i>Intermediate 1</i> <b>B1</b>	Vocational	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.	5a <i>12 weeks</i>	4	Senior School Year 7 and 8
<i>Intermediate 2</i> <b>B1+</b>			5b <i>6 weeks</i>	5	Year 9 and 10
<i>Upper-Intermediate 1</i> <b>B2</b>	Academic	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions on his field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	6a <i>6 weeks</i>	5.5	Years 11 and 12
<i>Pre-Advanced</i> <b>B2+</b>			6b <i>6 weeks</i>	6	Bachelor Degree

<sup>1</sup> Table modified from Phoenix Language Academy model

<sup>2</sup> The ESL Bands of 1 to 6 describe the progressive achievement of ESL/EFL students in the strands of Speaking and Listening; Reading and Responding; and Writing.

<sup>3</sup> These approximate IELTS scores are only estimates and do not represent true IELTS results. These can only be ascertained and awarded as a result of a student undertaking an IELTS test (academic module) at an official IELTS test centre

<sup>4</sup> Progress – The anticipated weeks of study at an ESL level. This will vary depending on individual circumstances for example, commitment to learning, age and cultural differences.